



Project Report and Impact Summary

Educational Support for Chyaksa Dada and Chasuwatar Rural Schools, Nepal

February 2026

1. Introduction and Objectives of the Proposal

SEED of LIGHT is a non-profit association founded in July 2025 with the mission of promoting humanitarian and sustainable development projects in vulnerable communities worldwide. The association focuses on environmentally sustainable initiatives implemented in close collaboration with local populations and based on their expressed needs. This report presents the implementation and impact of a small educational support project carried out in February 2026 in the Sankhuwasabha District of eastern Nepal. The objective of the project was to provide basic teaching and learning equipment to two rural schools in order to improve educational resources and support teachers in their daily work.

2. Project Background

The project supported two primary schools located in remote villages of the Makalu Rural Municipality in the Sankhuwasabha District of eastern Nepal: Shree Kalika Basic School in Chasuwatar and Shree Shikshya Jyoti Basic School in Chyaksa Dada. Most students come from economically disadvantaged families living in isolated mountain rural villages. Families with stronger financial resources often send their children to schools in larger towns such as Khandbari or Kathmandu, where educational opportunities are greater.

Shree Kalika Basic School in Chasuwatar hosts 29 students and 6 teachers. Most students belong to the Rai ethnic community, one of the indigenous groups of eastern Nepal. The school provides education from Nursery to Grade 5 and serves children from families living in the surrounding rural villages.

Shree Shikshya Jyoti Basic School in Chyaksa Dada hosts 57 students and 5 teachers, also offering education from Nursery to Grade 5. Most students come from families belonging to the Sherpa ethnic and cultural community.

Due to their remote location and limited financial resources, both schools face significant challenges in accessing basic educational infrastructure. The requests for support were received directly from both schools. The school representatives contacted our association because they were already familiar with our activities in the region.



Figure 1: Children attending school in Chasuwater.



Figure 2: Children attending school in Chyaksa Dada.

3. Technical Description and Costs

The project focused on providing teaching equipment to the two schools. The specific requests for equipment were initially made by the school representatives themselves. These requests were then reviewed and evaluated by a local Nepalese collaborator of SEED of LIGHT who lives in the region, who assessed the actual needs of the schools and confirmed the relevance of the proposed

materials. The main goal of the project is to improve the quality of education in these rural schools by strengthening their access to basic educational tools.

Equipment provided to Shree Shikshya Jyoti Basic School (Chyaksadanda):

- 1 Laptop computer
- 1 Desktop computer
- 1 Office cabinet
- 2 Office chairs

Equipment provided to Shree Kalika Basic School (Chasuwater):

- 1 Laptop computer
- 1 Desktop computer
- 1 Printer

The total cost of all the materials listed above amounted to **CHF 2'600**. All equipment was purchased in Nepal and transported to the schools with the support of local people.



Figure 3: Pictures of school supplies for Chasuwater.

4. Conclusion

The educational support project provided essential equipment to two rural schools in the Makalu Rural Municipality of eastern Nepal. By providing computers, a printer, and basic office furniture,

the project supports teachers in preparing educational materials and improving their daily teaching activities. The project directly benefits 86 students and 11 teachers across the two schools, most of whom come from economically disadvantaged families living in remote and isolated mountain communities. Although modest in scale, this project represents an important step toward strengthening rural education and ensuring that children in isolated communities have access to better learning opportunities.

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